# **Letter of Achievement**

The competences can be achieved through longer stays abroad in connection with education or work. They must be documented by statements by a teacher or a manager at the educational institution or the workplace.

Applicants to Frederiksberg Gymnasium, who can document special citizenship competences, can be accepted to the school without regards to the distance criteria, which are otherwise generally applied in Denmark.

The competences must fit the school profile of “Competent Citizenship – the Gymnasium meets the Folk High School”. Students with one of the following backgrounds can apply to this special profile: completion of continuation school, participating in volunteering work at an NGO or likewise, active involvement in a student council, an organization or a union or by having shown entrepreneurship. Please remember to indicate the length of time the applicant has been engaged.

|  |  |
| --- | --- |
| Name of student |  |
| Name of school/organisation/corporation |  |
| Person to contactName and mail  |  |
| Applicant’s start date  |  |
| Applicant’s end date |  |

The following skills are central to our assessment:

* The skill to act as a committed, responsible and democratic citizen.
* The ability to think critically and be clear on the distinction between knowledge and assumptions/dogmas.
* Insight into cultural communities and knowledge of global challenges which call for collective solutions.
* Practical skills, social skills and the courage to take the initiative to create and maintain binding communities. Please fill in the form below with an evaluation of which skills and competences the student has acquired and demonstrated to a special degree.

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|  |

Date (dd-mm-yyyy): Signature:

Name and title (block letters):

*Upload this form as an appendix to your application at www.optagelse.dk*

**GUIDANCE**

You can be admitted to Frederiksberg Gymnasium’s profile **Competent Citizenship** on the basis that you have some of the following qualifications and competences:

* Competence to act as engaged, responsible and democratic citizens.
* Ability to critically reflect on the difference between knowledge and assumptions/dogmas.
* Insight into cultural communities and knowledge of global challenges that require collective solutions.
* Practical skills, social skills and courage to create and maintain committed communities.

There must be documentation of both the scope and the quality of the engagement in question. The documentation requires a written opinion of an external party.

If you meet the profile criteria, you can be admitted even if you live far away from Frederiksberg Gymnasium. If you want to apply for the profile criteria, you must tick “Forrang” (‘precedence’) at optagelse.dk and mark “Profilgymnasium (Competent Citizenship)”.

The above qualifications and competences can be obtained through **one or more** of the following experiences and commitments:

* **Long-term stay at a boarding school (‘efterskole’) or similar**
	+ Applicants who, as a continuation of their primary and lower secondary education, have chosen to participate in an after-school stay (enclosed a statement from the teacher or management from the institution documenting the student’s *personal* commitment to community building and academics).
* **Long-term studies abroad or similar**
	+ Applicants who have been on a long-term academic stay in the form of a language school or a period of study abroad (enclosed a statement from the teacher or management from the institution documenting the student’s personal commitment to community building and academics).
* **Long-term involvement in associations, clubs or voluntary work**
	+ Applicants who have taken responsibility in the form of the role of coach, management of smaller units and the like, e.g. in sports clubs, scout associations or other forms of leisure activities (enclosed a statement from the teacher or management from the club or association documenting the student’s personal commitment and leadership in the community).
	+ Applicants who have engaged in voluntary work for interest groups, political youth parties or similar, such as a leading role over several years in student councils (attached statement from the organization or party documenting the student’s personal commitment to the community).
* **Initiative for independent projects and entrepreneurship**
	+ Applicants who, over a long period of time, have shown drive and initiative in relation to the development of their own ideas, e.g. small entrepreneurial projects, or special initiative, responsibility and management in an already existing workplace (documentation in the form of a mention of the project accompanied by an external statement from the employer or relevant partners).

If there are more applicants than can be accepted, we look at the quality of the documentation and the applicant’s leading and developing role in the activities.